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To: APHE Nominating Committee

Included in the attached documents are my resume and current photo. I appreciate the opportunity and am honored to be taken into consideration by the board. Here are the answers to the required questions:

1. Why do you wish to serve on this board?

As a member of APHE I have seen firsthand what a valuable resource the organization is. Not only humane educators, but to all who benefit from them as well. It has always been an aspiration to be part of the board and contribute in more ways to the organization. Aside from contributing Spanish resources and participating in forums and virtual meetings.

Being Puerto Rican and working with our Hispanic and Latin-American communities I believe this can bring a different perspective to the APHE board and its members. I have seen the need for Spanish material as well as cultural references our community can identify with when looking for humane education resources and material. Many things can be achieved on a board, specifically for our Hispanic and Latin-American communities.

2. What abilities do you have that you feel would be an asset to the organization?

For many years I have worked developing content, not only for humane education but for academic subjects as well. Working in animal welfare requires networking which is an ability I have developed during the years.

Also, my experience being a part of and working with underprivileged communities has allowed me to see past all the stigmas, discrimination and marginalization they are subject to. Understanding cultural and social aspects has set the path to reach and impact them in positive ways for this generation and the ones to come. Therefore, my ability to understand and empathize with these communities is definitely an asset to the organization.

3. Tell us about your work history in this field.

In 2006 I began working at the Humane Society of Puerto Rico as an adoption counselor and educator. There I developed an educational program mainly focused on topics such as cruelty prevention, pet care and pet overpopulation. During those years I visited hundreds of schools, camps, homes for the elderly and other groups.

In 2012, I developed a Humane Education program for JUNTOS Vieques on a small island off the east coast of P.R. During this time, I completed my studies to become the first CHES in Puerto Rico.

Currently, The Colegio de Médicos Veterinarios de Puerto Rico shares my vision of inspiring humane values and prosocial behavior through education. Despite the earthquakes and pandemic, my pilot program was launched in January 2020 in two public elementary schools. And now, 4 schools have joined the program. The program provides weekly Humane Education lessons from preschool to 6th grade.

Also, through The Colegio de Médicos Veterinarios de Puerto Rico, for the past two summers I developed and leaded virtual camps, Kind! Week Camp, for ages 4 through 18.

During the lockdown I started a Youtube channel with dozens of fun and educational videos for my students and general public. I also organized virtual talks and presentations for children and adults.

Now, I am giving the final touches to a Preschool to 9th grade Humane Education curriculum, in hopes it will be used in Spanish speaking communities around the world.

SINCERELY,
ADORA R. NEGRÓN GÓMEZ